	GI2025 Goals & Objectives - 50%				Proposal Design - 40%				Program Sustainability - 10%	
	15.00%	10.00%	10.00%	15.00%	10.00%	5.00%	15.00%	10.00%	10.00%	
	Supporting GI2025 pillars	Racial Equity (opportunity or access gap)	Income Equity (opportunity or access gap)	Institutional Impact	Needs Analysis	Evidence-based Practices*	Objective and Assessment Planning	Budget	New	**OR** Continuation (Existing)
Initial - 1	It is not clear to which GI 2015 pillar this Proposal relates.	It is not clearly stated if proposal directly or indirectly reduces or eliminates opportunity or access gaps.	It is not clearly stated if Proposal directly or indirectly reduces or eliminates opportunity or access gaps.	Proposal fails to meet /address supports component(s) of Strategic Plan or Strategic Enrollment Management Plan.	It is not clear what the need is nor is there communicated plans for data collection to support Proposal.	Proposal does not identify appropriate practices or has not related these practices to project goals (GI2025 Pillars)	Project's purpose is unclear. Objectives have not clearly developed and articulated. No assessment plan exists.	Budget is vague and lacks required information or includes unallowable expenditures.	Unclear how the program will be sustained over time	No proven pattern of success. Unclear how the program will be sustained over time.
Emerging - 2	Proposal indirectly relates to at least one pillar.	Proposal demonstrates vaguely how activities will address opportunity or access gaps. It demonstrates hypothesized indirect positive impact.	Proposal demonstrates knowledge of opportunity or access gaps and demonstrates hypothesized indirect positive impact.	Weak evidence of alignment with component(s) of Strategic Plan or Strategic Enrollment Management Plan. Plan including program level student learning outcomes, student engagement and success. Population affected is insufficient to resulting in inability to affect change.	Analysis of need is hypothesized and plans to collect direct or indirect data are noted.	Proposal identifies at least one appropriate practices but does not relate these practices to project goals (GI2025 Pillars)	Project design is vague. Outcomes and objectives have been developed but lacks an implementation plan. Assessment plan exists but is not tied to objectives.	Budget presents moderate clarity on the connection between expenditures and relevant activities.	Vaguely articulated vision of how program will be sustained over time.	Limited pattern of success. Vaguely articulated vision for how the program will be sustained over time.
Developed - 3	Proposal directly relates to at least one pillar.	Proposal indicates knowledge of opportunity or access gaps and demonstrates generally how activities will advance the reduction of gaps and shows hypothesized direct positive impact.	Proposal demonstrates knowledge of opportunity or access gaps and demonstrates hypothesized direct positive impact.	Demonstrates direct connection to support component(s) of Strategic Plan or Strategic Enrollment Management Plan. Meaningful benefits but only a small population and/or selected area impacted to support the entire student life cycle.	Analysis of need is demonstrated and is backed one year of direct or indirect data as evidence of need.	Proposal identifies appropriate practices and clearly relates those practices to the project goals (GI2025 Pillars). Adequate project design with procedures and activities that are defined.	Objectives have been developed, and an implementation plan is outlined. Assessment plan exists and provides broad outcomes.	Budget is complete but lacks attention to details of the proposed project. Budget is not cost efficient and/or related to activities and outcomes.	Clear vision of how the program will be sustained over time.	Proven pattern of success AND clearly articulated vision for how the program will be sustained over time.
Highly Developed - 4	Proposal directly relates to at least two pillars.	Proposal demonstrates knowledge of opportunity or access gaps and demonstrates specificity on how activities will advance priorities as well as actual direct or indirect positive impact.	Proposal demonstrates knowledge of opportunity or access gaps and demonstrated actual direct or indirect positive impact.	Proposal demonstrates direct connection to support component(s) of Strategic Plan or Strategic Enrollment Management Plan. Plan and has prior assessment or data supporting efficacy. Sufficiently large potential population served which promises to result in meaningful scope and institutional impact.	Analysis of need is clearly demonstrated and is backed by multiple years of direct or indirect data as evidence of need.	Proposal identifies appropriate practices and clearly relates those practices to the project goals (GI2025 Pillars). Strong and innovative project design with well defined procedures and activities that are fully explained and linked to project goals.	Assessment plan exists, is connected to objectives. Provides clear and measurable outputs and outcomes. Project has collected preliminary results. A plan to make changes as a result of preliminary results is outlined.	Budget is complete and contains all required information. Budget is cost effective and linked to relevant activities and outcomes.	Clear vision of how the program will be sustained over time AND has clearly articulated vision of how the work would scale up to advance GI 2025 efforts.	Proven pattern of success AND clearly articulated vision for how the program will be sustained over time AND has clearly articulated vision of how the work would scale up to advance GI 2025 efforts.
					* Note: These types of practices can be in one of 3 phases: promising, validated, or exemplary. Promising are emergent or pilot practices where data collection is in process; Validated is an evidence based practice that has documented outcomes; Exemplary is validated that has been replicated successfully at other institutions.				Total Points	Total Points