

USFAC Average Scores - Averaged from 13 voting members of the USFAC. Scoring took place on 4/19/19, from 1-2pm in SBS_405. Scoring meeting notes and recommendations accompany this scoring sheet.

Possible Scores	HSU Strategic Plan - 50%					Proposal Design - 40%			Funding Availability - 10%
	10%	10%	10%	10%	10%	15%	15%	10%	10%
	Prepare Students to be socially & Environmentally Responsible leaders in a diverse and globalized world	Foster meaningful relationships across differences, including diverse cultural communities, identities, and competencies	Strengthen partnership with local communities	Serve as effective stewards of the natural and built environment, with a focus on sustainability	Collective Impact	Needs Analysis	Outcomes and Objectives	Assessment Plan	Financial Sustainability
Initial - 1	Does not clearly address the development of socially/environmentally responsible student leaders.	Does not clearly address the fostering of meaningful relationships across differences, including diverse cultural communities, identities, and competencies.	Does not clearly address the strengthening of partnerships with local communities.	Does not clearly address the sustainable stewardship of the University's natural and built environment.	It is not clear how this space allocation can support or sustain current initiatives.	It is not clear what the need is nor is there communicated plans for data collection to support request.	It is not clear if outcomes and objectives have been developed.	No assessment plan exists.	It is not clear what funding plan exists to support this effort long term.
Emerging - 2	Indirectly relates to the development of socially/environmentally responsible student leaders.	Indirectly relates to the fostering of meaningful relationships across differences, including diverse cultural communities, identities, and competencies.	Indirectly relates to the strengthening of partnerships with local communities.	Indirectly relates to the promotion of sustainable stewardship of the University's natural and built environment.	Demonstrates indirect connection to support, sustain or enhance current initiatives with proven patterns of success.	Analysis of need is hypothesized and plans to collect direct or indirect data are noted.	Outcomes and objectives have been developed but have not been implemented.	Assessment plan exists but is not tied to outcomes and objectives.	Short term funding plan exists but long term plan does not.
Developed - 3	Begins to directly relate to the development of socially/environmentally responsible student leaders.	Begins to directly address the fostering of meaningful relationships across differences, including diverse cultural communities, identities, and competencies.	Begins to directly address the strengthening of partnerships with local communities.	Begins to directly address the promotion of sustainable stewardship of the University's natural and built environment.	Demonstrates direct connection to support, sustain or enhance current initiatives with proven patterns of success.	Analysis of need is demonstrated and is backed one year of direct or indirect data as evidence of need.	Outcomes and objectives have been developed, and implemented but not assessed.	Assessment plan exists and is connected to outcomes and objectives.	Short term funding plan exists and long term funding plan is proposed.
Highly Developed - 4	Directly aids in the development of socially/environmentally responsible student leaders.	Directly aids the fostering of meaningful relationships across differences, including diverse cultural communities, identities, and competencies.	Directly aids in the strengthening of partnerships with local communities.	Directly aids the promotion of sustainable stewardship of the University's natural and built environment.	Demonstrates clear connection to current initiatives with proven patterns of success and how those initiatives can be further sustained and enhanced.	Analysis of need is clearly demonstrated and is backed by multiple years of direct or indirect data as evidence of need.	Outcomes and objectives have been developed, implemented and assessed and program changes have occurred as a result of evidence.	Assessment plan exists, is connected to outcomes and objectives, and has collected preliminary results.	Long term, base funding exists for this program and is already budgeted within the organization.

Average USFAC Request Scores

Score 1-4		Score 1-4		Score 1-4		Score 1-4		Score 1-4		Score 1-4		Total weighted score	Cabinet Notes
Social/Environmental Student Leadership	Fostering Meaningful Relationships Across Differences	Strengthening Partnership with Local Communities	Fostering Effective & Sustainable Stewardship of the Environment	Collective Impact	Needs Analysis	Outcomes and Objectives	Assessment Plan	Financial Sustainability					
Nursing Program Offices	Request 14	3.69	3.69	3.67	1.85	3.58	3.58	3.55	3.23	2.85	33.26		
CHECK IT Program in g Space	Request 25	4.00	3.82	4.00	1.00	4.00	3.42	3.55	3.58	1.91	32.77		
Ch Soap, Food & Thrift Store, Storage	Request 09	2.67	3.15	2.83	4.00	3.38	3.58	3.31	3.31	2.46	32.14		
Concussion Program (NCCP) Offices	Request 16	2.91	3.00	3.91	1.00	3.42	3.73	3.67	3.50	2.50	31.34		
Recreation Administration Storage Space	Request 17	3.25	2.92	3.25	3.00	3.17	3.33	3.00	2.67	3.25	31.01		
Physical Activity for Special Populations Lab	Request 18	3.42	3.82	3.58	2.09	3.17	2.64	2.33	3.25	3.33	30.12		
Locker Room & Workout Space	Request 23	2.33	2.83	3.25	1.83	3.17	3.75	3.08	3.17	3.08	29.91		
Athletics & Recreational Sports Program in g Space	Request 24	2.67	2.83	3.08	1.75	3.25	3.33	3.17	3.17	3.25	29.75		
CEPAD Program in g Space	Request 20	2.42	2.55	3.27	1.92	2.90	2.92	3.17	2.83	1.33	26.36		
Fourier 118 Smart Classroom Revision	Request 30	1.82	1.00	1.00	1.00	3.91	4.00	3.09	2.91	3.55	25.83		
Office for Basic Needs Coordinator	Request 10	2.23	2.69	3.85	1.00	3.31	3.58	2.42	2.00	1.69	25.77		
Office Space for Chemistry Lectures	Request 29	1.00	1.00	1.00	1.91	2.18	2.27	2.27	2.27	3.55	19.72		

Standard Deviation USFAC Scores

Score 1-4		Score 1-4		Score 1-4		Score 1-4		Score 1-4		Score 1-4		Average Standard Deviation	Cabinet Notes
Social/Environmental Student Leadership	Fostering Meaningful Relationships Across Differences	Strengthening Partnership with Local Communities	Fostering Effective & Sustainable Stewardship of the Environment	Collective Impact	Needs Analysis	Outcomes and Objectives	Assessment Plan	Financial Sustainability					
Nursing Program Offices	Request 14	0.49	0.48	0.65	0.38	0.52	0.52	0.69	0.44	0.56	0.52		
CHECK IT Program in g Space	Request 25	0.00	0.60	0.00	0.00	0.00	0.52	0.52	0.52	0.94	0.34		
Ch Soap, Food & Thrift Store, Storage	Request 09	1.13	0.56	0.58	0.00	0.52	0.52	0.48	0.86	0.52	0.57		
Concussion Program (NCCP) Offices	Request 16	0.74	0.67	0.30	0.00	0.67	0.47	0.49	0.52	1.31	0.57		
Recreation Administration Storage Space	Request 17	0.51	0.68	0.62	0.60	0.72	0.65	0.47	0.89	0.62	0.64		
Physical Activity for Special Populations Lab	Request 18	0.51	0.41	0.52	1.04	0.39	0.92	0.49	0.45	0.49	0.58		
Locker Room & Workout Space	Request 23	0.67	0.84	0.75	0.58	0.58	0.45	0.29	0.39	1.00	0.62		
Athletics & Recreational Sports Program in g Space	Request 24	0.67	0.84	0.90	0.75	0.62	0.65	0.58	0.39	0.97	0.71		

CEP/APF Program Admin & Space Forbes 148 Smart Classroom Revision Office for Basic Needs Coordinator Office Space for Chemistry Lecturers	Request 20	0.67	0.52	0.47	0.52	0.57	0.52	0.39	0.39	0.49	0.50	
	Request 30	0.60	0.00	0.00	0.00	0.30	0.00	0.54	0.54	0.52	0.28	
	Request 10	0.39	0.48	0.38	0.00	0.63	0.52	0.67	0.00	1.18	0.47	
	Request 29	0.00	0.00	0.00	0.70	0.41	0.47	0.47	0.47	0.69	0.36	

