Academic Affairs Instructional URPC Division Planning Update

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Humboldt.



CAL POLY HUMBOLD



- Academic Programs including Accreditation, Advising, Assessment, Place Based Learning Communities (PBLC), Graduate School
- Academic Personnel Services (APS)
- Center for Teaching and Learning (CTL)
- College of Arts, Humanities, and Social Sciences (CAHSS)
- College of Extended Education and Global Engagement CEEGE)
- College of Professional Studies (CPS)
- College of Natural Resources and Sciences (CNRS)
- Information Technology Services (ITS) including Institutional Research and Reporting (IRAR)
- Library
- Office of Diversity, Equity, and Inclusion (ODEI)
- Project Rebound and Pelican Bay
- University Senate
- Sponsored Programs Foundation (SPF)



Academic Affairs Fast Facts

- Division Budget: \$91,257,633
- Number of Staff and Administrators = 298 (265 staff member and 33 administrators).
- Number of Faculty =
 - Tenured/Tenure Track (T/TT) Full time Equivalent Faculty (FTEF) = 230
 - T/TT Headcount = 242
 - Lecturers (FTEF) = 172
- Number of academic programs/majors
 - O 58 undergraduate majors
 - O 15 graduate programs
 - O 4 credential programs
 - O 76 minors
- Number of Major Business Units (MBU's)= 9





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2023-2024 Budget = $91,257,633
63.3% of the Total Budget
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3% = $3,163,728
5% = $5,694,711
8% = $8,858,439
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Academic Affairs- Instructional Overview

- Core purpose and function of the university
- Provide academic instruction and degree pathways for bachelors, master's, credential and certificate programs.
- Scholarship/Research
- Faculty Advising
- Service roles (some examples include):
 - O Department Chairs
 - O University Senate
 - O Curricular Development



Academic Affairs Priorities

- Deliver accessible and excellent academic degree programs that lead to retention, graduation, employment, and well-rounded humans.
- Build new polytechnic academic programs by 2026 and 2029 to fulfill the polytechnic designation promise.
 - Health academic programs
 - Strategic plan for graduate studies
- Close equity gaps
- Study abroad
- Extended Education- Online and Certificates



> Academic Affairs Instructional Reduction Planning

- Leaner academic schedule
- Reduction in assigned time (WTU)
- Staff and administrator vacant positions
- Faculty hiring strategies
 - O 60-40 T/TT to lecturer density hiring strategy
 - O Student-Faculty Ratio to inform faculty hiring decisions
- Operational Expenses



> 3%, 5%, and 8% Reduction Impact

| Impact | 3% | 5% | 8% |
|-------------------------------------|----------|----------------------|-------------|
| Assigned time | moderate | moderate | moderate |
| Tenure track faculty hiring | moderate | significant | significant |
| Academic schedule | minimal | moderate | significant |
| Staff/Administrator Vacancies | moderate | moderate/significant | significant |
| Operating/PD/ Travel/Hospitality | minimal | minimal | modest |