Academic Affairs-Non-Instructional URPC Division Planning Update

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#### **Academic Affairs**

- Academic Programs including Accreditation, Advising, Assessment, Place Based Learning Communities (PBLC), Graduate School)
- Academic Personnel Services (APS)
- Center for Teaching and Learning (CTL)
- College of Arts, Humanities, and Social Sciences (CAHSS)
- College of Extended Education and Global Engagement (CEEGE)
- College of Professional Studies (CPS)
- College of Natural Resources and Sciences (CRNS)
- Information Technology Services (ITS) including Institutional Research and Reporting (IRAR)
- Library
- Office of Diversity, Equity, and Inclusion (ODEI)
- Project Rebound and Pelican Bay
- Sponsored Program Foundation
- University Senate



#### **Academic Affairs Fast Facts**

- Division Budget: **\$91,257,633**
- Number of Staff and Administrators = 298 (265 staff member and 33 administrators).
- Number of Major Business Units (MBU's)= 9
- Includes a lot activities beyond instruction including faculty success, student success, campus operations and innovation.



#### **Academic Affairs**

2023-2024 Budget = \$91,257,633 63.3% of the Total Budget

#### **Academic Affairs Non-Instructional Overview**

- Academic Scheduling
- Accreditation
- Advising
- Assessment/Program Review
- Curriculum
- Data and Reporting
- Diversity, Equity and Inclusion
- Faculty Support Services

- First year Student Experiences (PBLC)
- Graduate Students
- Information Technology
- Library Services
- Research and Sponsored Projects
- Transition Services
- University Senate



#### **Academic Affairs Priorities**

- Successful reaffirmation visit with WASC
- Develop and Implement the Anti-racism action plan
- Increase faculty and staff retention
- Increase student retention and reduce time to graduation
- Maintain and scale Informational Technology Services consistent with a polytechnic university
- Optimize data and reporting



### **Reduction Strategies**

- Staff and administrator vacant positions
- Incorporation of technology (invest to save)
- Reduction of services/initiatives
- Reduction in operating expenses and subscriptions
- Reduction in scale/ frequency/ scope of events and/ or collaborating on events
- No MBU/ areas within Academic Affairs exempt



# > 3%, 5%, and 8% Reduction Impact

| Impact                           | 3%       | 5%          | 8%                   |
|----------------------------------|----------|-------------|----------------------|
| Academic Schedule and Curriculum | moderate | significant | significant          |
| Assessment                       | moderate | moderate    | significant          |
| Diversity, Equity and Inclusion  | minimal  | moderate    | significant          |
| Faculty Support                  | moderate | moderate    | moderate             |
| Information Technology Services  | moderate | moderate    | significant Cal Poly |

# > 3%, 5%, and 8% Reduction Impact

| Impact             | 3%       | 5%          | 8%          |
|--------------------|----------|-------------|-------------|
| Student Success    | moderate | moderate    | significant |
| Data and Reporting | moderate | significant | significant |
| Research Support   | minimal  | minimal     | moderate    |
| Accreditation      | minimal  | moderate    | moderate    |
| Library Services   | minimal  | minimal     | moderate    |

# > 3%, 5%, and 8% Reduction Impact

| Impact   | 3%       | 5%          | 8%                    |
|--|----------|-------------|-----------------------|
| Scope of Services  | moderate | moderate    | significant           |
| Timely Responses and Results                                   | moderate | significant | significant           |
| Innovation   | minimal  | moderate    | significant           |
| Initiatives  | minimal  | moderate    | significant           |
| Employee cross-<br>training and<br>coordination of<br>services | moderate | moderate    | significant  Harboldt |