

UNIVERSITY RESOURCES & PLANNING COMMITTEE

October 25, 2019

1:00 PM – 2:30 PM (CCR)

2019-20 URPC:

<input checked="" type="checkbox"/>	Alex Enyedi, Co-Chair (non-voting)	<input checked="" type="checkbox"/>	Yadira Cruz, Student (voting) Proxy: Jeremiah Finley
<input checked="" type="checkbox"/>	James Woglom, Co-Chair (tie break vote)	<input checked="" type="checkbox"/>	Joey Reed, Student (voting)
<input checked="" type="checkbox"/>	Kerri Malloy, Faculty (voting)	<input checked="" type="checkbox"/>	Amber Blakeslee, Advisor (non-voting)
<input checked="" type="checkbox"/>	Monty Mola, Faculty (voting)	<input checked="" type="checkbox"/>	Kevin Furtado, Advisor (non-voting)
<input type="checkbox"/>	Tyler Stumpf, Faculty (voting)	<input checked="" type="checkbox"/>	Holly Martel, Advisor (non-voting)
<input checked="" type="checkbox"/>	Anthony Baker, Staff (voting)	<input type="checkbox"/>	Jamie Rich, Advisor (non-voting)
<input type="checkbox"/>	Alex Gradine, Staff (voting)	<input type="checkbox"/>	Lisa Castellino, Advisor (non-voting)
<input checked="" type="checkbox"/>	Shawna Young, Dean (voting)	<input checked="" type="checkbox"/>	Jenessa Lund, Advisor (non-voting)
<input checked="" type="checkbox"/>	Douglas Dawes, VP (voting)	<input checked="" type="checkbox"/>	Brigid Wall, Notes (non-voting)
<input type="checkbox"/>	Jason Meriwether, VP (voting)	<input type="checkbox"/>	
<input type="checkbox"/>	Frank Whitlatch, VP (voting)	<input type="checkbox"/>	

Meeting Minutes:

- Opening Co-Chair Comments
 - We Over Me – GI 2025 Keynote “Why Leading Meaningful Change Requires Extraordinary Courage” (~20 minutes): <https://www2.calstate.edu/csu-system/why-the-csu-matters/graduation-initiative-2025/symposium/Pages/agenda.aspx>
 - The Constitution and Bylaws Committee (CBC) has completed their reading of the URPC’s duties and recommendations will be go before Senate for discussion soon.
- Approval of Meeting Minutes
 - M/S (Jeremiah/Joey): Approved
- Discuss Progress on Model Development
 - FIRMS Background and Trends Overview
 - FIRMS Code Peer to Peer comparison across CSU:
 - CSU Average: HSU 8% Higher
 - Similar Size Average: HSU 11% Higher
 - Highlights:
 - HSU spending per FTES on Instruction – 3rd highest in system behind Maritime and CalPoly SLO
 - Excluding Financial Aid, 60% of HSU’s spending directly supports students’ academic experience (Instruction 47% and Academic Support 13%); CSU average and similar size campus average at 57%
 - Including Financial Aid, 75% of HSU’s spending directly supports students (Instruction, Academic Support, Student Services, and Financial Aid) / 25% for indirect operational support (Institutional Support and Operation & Maintenance of Plant); CSU Average of

74% and Similar Size Campus Average of 73% in direct student support

- Note: Student Services (HSU fee support vs state support for Athletics) and Op and Maint of Plant (Major Renovations and Repairs spending) activity reflect examples of material differences in campus approaches that should be understood during decision-making process regarding spending targets
- Committee discussion on the use of FIRMS codes as the foundational base of the model, potential alternatives, and timeline. Decision was made to proceed with FIRMS codes as the model approach.
- Suggestions for additional information to consider or include:
 - Dollar amounts related to the CSU and similar size average percentages
 - Look at what % increase is directly related to mandatory cost increases
 - Detail of peer to peer sub category comparisons for each FIRMS code
- Poster graphic shared that color coded departments by FIRMS codes to visually demonstrate the overall composition of HSU's Operating Budget.
- Draft Conceptual Model
 - High level review of interactive model recalibrating total budget allocations based on % distributions by FIRMS code.
 - Discussion about how to engage divisions about providing input. Recommendation to have VP provide context about potential impacts once scenarios are more built out.
- Develop Guiding Questions – How are we making decisions about what percentage to invest in each category?
 - Minimal committee discussion due to time remaining. A Google Doc will be established for Committee input.
- Discuss How to Seek/What Kind of Input for November 5th Campus Meeting
 - Build Out Participatory Budget Opportunity
 - Interactive voting on pre-developed questions (see previous agenda bullet for small group breakout work)
- Next Steps – Set action items to complete for next week's meeting
 - Guiding Questions Google Doc to be established for input